**Peer review form soft skills**

Group ……..

Filled in by…………………..

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Level on  *Demeanor*  (see page 2) | Level on  *Co-operation*  (see page 2) | Level on *International skills*  (if applicable)  (see page 2) | *Strong* points  *Soft skills* | Points for *improvement* |
| I would score *myself* on level (don’t forget to fill in your group nr and name)  ………………… |  |  |  |  |  |
| I would score my teammate (his/her name is  …..………….) |  |  |  |  |  |
| I would score my teammate (his/her name is  ………………….) |  |  |  |  |  |
| I would score my teammate (his/her name is  ………..…………) |  |  |  |  |  |
| I would score my teammate  (his/her name is  ………..…………) |  |  |  |  |  |
| I would score my teammate  (his/her name is  ………..…………) |  |  |  |  |  |
| I would score my teammate  (his/her name is ……………………..…………) |  |  |  |  |  |

**Peer review soft skills**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Criteria** | **Level 0** | **Level 1** | **Level 2** | **Level 3** |
| soft skills | **Demeanor** | The students does not show a professional demeanor. | The student has serious lapses in professional demeanor. | The student has some lapses in professional demeanor. | The student has a professional demeanor. |
|  | **Co-operation** | The student is not actively co-operating with the team, does not execute tasks and/or shows disloyalty | The student needs constant encouragement to participate actively. | The student needs some encouragement to take on tasks | The student is a loyal team member. |
|  | **international skills** | The student isolates him/herself from international students and does not take into account language and cultural differences | The student recognizes cultural differences but shows feelings of superiority towards other cultures (e.g. stereotyping,  perceiving its own values on teamwork, leadership and performance better than the values of other students) | The student recognizes cultural differences but need some encouragement to find solutions for collaboration that are a win-win situation for all participants | The student expresses empathy for cultural differences, respects pluralism and can easily adapt to an international culture. |